

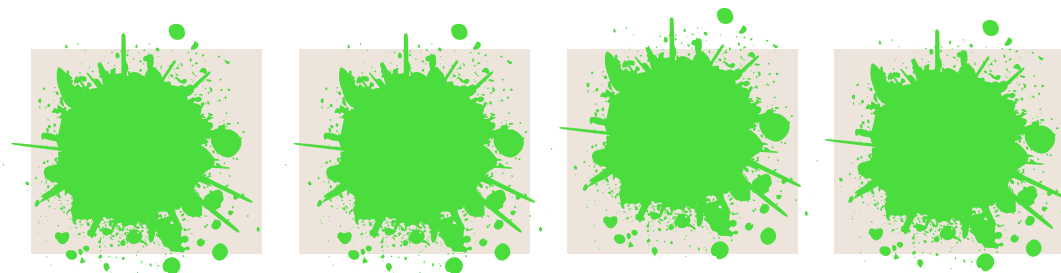
SOUND MAPPING

**THE TEACHER PRONOUNCES A WORD.
STUDENTS REPEAT THE WORD AND IDENTIFY PHONEMES
WHILE FOLLOWING THE BEHAVIORS BELOW.**



TAP IT!

Students repeat the word and tap while pronouncing each phoneme.



MAP OR SWISH IT!

Students place one manipulative into a box for each sound they make while pronouncing each phoneme.



GRAPH IT!

Students write the letters they use to for each phoneme while pronouncing each phoneme.

WRITE IT!

Students write the complete word on the line.



READ IT! AND REPEAT IT!

Students slide their fingers underneath the word as they blend the sounds.
Students repeat the first five steps four more times to help commit the word
and sounds to memory.

SOUND MAPPING

**THE TEACHER PRONOUNCES A WORD.
STUDENTS REPEAT THE WORD AND IDENTIFY PHONEMES
WHILE FOLLOWING THE BEHAVIORS BELOW.**

1. TAP IT!

Students repeat the word and tap while pronouncing each phoneme.

2. MAP IT! (SQUISH IT!)

Students place one manipulative into a box for each sound they make while pronouncing each phoneme.

3. GRAPH IT!

Students write the letters they use to for each phoneme while pronouncing each phoneme.



4. WRITE IT!

Students write the complete word on the line.

5. READ IT!

Students slide their fingers underneath the word as they blend the sounds.

6. REPEAT IT!



Students slide their fingers underneath the word as they blend the sounds.
Students repeat the first five steps four more times to help commit the word and sounds to memory.