**SOCIAL STUDIES SCAVENGER HUNT**

The purpose of this activity is to find the untold story. You are given 30 minutes to work in small groups to:

1. locate the person, place, or event listed in Column 1.
2. identify the time period and, at least, one other important factor (i.e., political affiliations, race/ethnicity, gender, gender identity, economic status, etc.) that is related to the person, place, or event you are searching for.
3. discuss with your colleagues how you would introduce this person, place, or event into the study of American or World History and where it would fit most appropriately in the curriculum.
4. discuss whatever concerns you may have or have encountered in the past while using this information to support student learning.

|  |  |  |  |
| --- | --- | --- | --- |
| **Column 1**  **Person, Place, or Event** | **Column 2**  **Time Period** | **Column 3**  **Other related events, people, issues, etc.** | **Column 4**  **Other Related Factors (i.e., ethnicity, class, gender, gender identity, etc. political views, etc.)** |
| Alcatraz Occupation |  |  |  |
| David Walker |  |  |  |
| Red Summer |  |  |  |
| Rosewood |  |  |  |
| Resurrection City |  |  |  |
| Stonewall Riots |  |  |  |
| Harlem Hellfighters |  |  |  |